



# ENHANCING AND VALIDATING SERVICE RELATED COMPETENCES IN VERSATILE LEARNING ENVIRONMENTS IN WESTERN BALKAN UNIVERSITIES (E-VIVA)

## SUSTAINABILITY AND EXPLOITATION (IMPACT) STRATEGY AND PLAN



## EVIVA-Consortium

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## Contents

Introduction.....	4
Section 1: The Exploitation Strategy and Plan.....	5
Exploitable Project Products .....	5
Mainstreaming .....	7
Multiplication .....	7
Section 2: The Sustainability Strategy and Plan .....	9
Preconditions for Sustainability.....	9
Section 3: Sustaining the Intellectual Outputs and their Associated Activities.....	11
Section 4: Partner Contributions to Exploitation and Sustainability.....	12
Lead partner UET:.....	12
German partners blinc eG and UDE .....	12
University of Donja Gorica.....	14
University of Elbasan “Aleksander Xhuvani” .....	15
dieBerater .....	15
University of Montenegro .....	17
University of Sarajevo - Mechanical Engineering Faculty .....	21
University of Montenegro .....	21
Section 5: Intellectual Property Rights (IPR).....	23
Section 6: Partner Contributions to Exploitation and Sustainability.....	24
European University of Tirana .....	24
University of Donja Gorica.....	29
University of Elbasan “Aleksander Xhuvani” .....	33



dieBerater.....	37
Partner: University of Novi Sad, Serbia .....	41
Partner: University of Montenegro .....	45
Partner: Universum College Kosovo .....	49
Partner: UKIM.....	53
Partner: Mother Teresa University- North Macedonia .....	57
Partner: University of Nis .....	61
Partner: University of Sarajevo - Mechanical Engineering Faculty .....	65
University of Montenegro .....	69



## Introduction

A project can be considered as sustainable if its outcomes continue after the end of EU funding, i.e. if the results of the project are used and exploited continuously after the end of the funding.

The EVIVA partnership defined Sustainability and Exploitation as:

**Sustainability:** *the capacity of the project to continue its existence and functioning beyond its end.* The project results are used and exploited continuously and in the long term. The EVIVA Project will be considered as sustainable if its outcomes or parts of these continue after the end of the funded project period.

Sustainability may not concern all the aspects of our project. Therefore we considered results as sustainable if they continue to be used and our products/Intellectual Outputs are maintained or further developed after the end of the Erasmus+ co-funding. Typically, sustainability actions include the maintenance and update of data and software or the provisioning of services and their persistent and self-sustainable maintenance.

We recognise that it is not easy to plan in order to generate the desired sustainability of the project and somehow ensure a return on investment at European level by multiplying the benefits that the assimilation of best practices can provide.

**Exploitation:** *the use of the project's results at different levels, during and after the implementation of the project.* We recognise that exploitation is closely related to the dissemination activities in the project which bring 'visibility' to the project in order to inform the target groups, end-users, and stakeholders in the project and engage them in it.

Our exploitation was mostly related to the idea of convincing key actors to use the main products and services (Intellectual Outputs) of the EVIVA Working On project. We also recognise that exploitation is closely associated with the sustainability of the project *after* its conclusion, since exploitation activities should ensure that the results of the project are used by its target groups and possibly are transferred to other contexts (e.g. other countries; other pedagogical areas, other sectors).

However, since the sustainability of some of the EVIVA project outcomes were difficult to anticipate and to describe – as many are not tangible and therefore more difficult to see, this strategy focuses in particular on the sustainability of:

- the **Intellectual Outputs** – how the innovative approaches and practices developed in the project can be maintained, utilised and further developed after the end of EU funding. Sustainability actions have included the maintenance and update of data and software systems, and the continued and self-sustainable maintenance of the innovative approaches, methodologies and materials developed; and
- the **Strategic Partnership** itself – how the partners in the consortium could sustain their cooperation and continue to benefit from the exchange of good practices



## Section 1: The Exploitation Strategy and Plan

Our exploitation activities consist of two phases: mainstreaming and multiplication:

- Mainstreaming: planning for the transference of the successful project results to appropriate decision-makers and interested groups on local, regional, national or European level.
- Multiplication: the planned process of convincing individual end-users to adopt and/or apply the project results during and after the lifespan of the project.

The EVIVA exploitation plan is based on individual exploitation plans drafted by project partners. These plans have been drafted at the beginning of the project and describe the activities to be carried out continuously until the project's end and afterwards. The partners' plans underwent periodical re-evaluation and updates reflecting the partners' experience and the results from Piloting experience. The EVIVA Working On exploitation plan reflects also the series of brainstorming discussions where partners have reflected on how the project should address exploitation opportunities held during the transnational meetings of the consortium.

### Exploitable Project Products

There are two different types of results we consider are exploitable within the EVIVA Project. The first type is tangible results (primarily the Intellectual Outputs e.g. learning resources, tools, guides, educational materials, patterns) that can continue to be used by the partners, shared with new stakeholders, and potentially promoted to new and additional target groups including, potentially, older learners themselves.

The second type is intangible results (knowledge, methods, approaches, know-how and experience that we have developed during the project and/or shared). We will exploit these by embedding them within the services provided by the partners and also by sharing examples of what we consider to be best practice with others, including other Erasmus+ projects.

### The Tangible Results (all available via the EVIVA Hub)

1. Summary Reports by the partners
2. Inventory of key competences and their descriptions according to LEVEL5
3. The EVIVA- Methodology
4. The EVIVA- Hub containing:
  - a. The EVIVA- Methodology
  - b. The EVIVA- Training Modules and their resources
  - c. The materials and resources used during the trainings
  - d. The Learning projects
  - e. A guide on how to use LEVEL5 and the Competence Framework
5. Experience and Recommendation Report based on the piloting activities
6. Case Studies



## 7. Information leaflets / website

**The Intangible Results**

1. The well-established and cohesive Partnership – its alignment and good working environment - and the experience shared by the partnership which we will continue to exploit and benefit from. The partnership is an important ‘value-added’ gained from the project through the establishment of a strong coalition of like-minded partners working together in cooperative, constructive, and friendly manner. We consider that there is a considerable potential for most of the partners to continue working together in developing age-sensitive products and services as part of an international network.
2. New networks and working relationships gained (for all partners) with organisations, employers, HE managers, trainers and other Professionals, etc. which we will all continue to work with and exploit after the end of the project.
3. The EVIVA Methodology itself and the know-how gained for implementing it. We believe that it is of a great importance to provide support directly and through the EVIVA Hub. Testing out Blended Learning and appreciating its power has identified considerable opportunities for working with many types of learners, but especially older learners.
4. The innovative approach to Learning Projects for training Trainers and implementing learning (described in the EVIVA Piloting Experience and National Piloting Experience)
5. The new knowledge, working practices and skills gained by the project partners and project managers which they will continue to apply and exploit within new markets, with all those that wish to work on in new and related projects
6. Effective, efficient and ‘best practice’ approaches to project management which partners will continue to utilise and exploit in new working situations and within new projects e.g.
  - a. quality assurance, continuous improvement and internal evaluation
  - b. digital platform development: access, visualisation, content development and promotion
  - c. dissemination and the effective use of social media
  - d. risk assessment
  - e. impact assessment
  - f. transnational communication and communication tools
  - g. project activity tracking, monitoring and progress reporting
7. Experience and learning - in terms of product development, the EVIVA activities facilitate learning and feedback between countries so that our newly gained knowledge and innovation can be shared between core and additional partners. The knowledge gained will be exploited within other projects and will be incorporated within the services provided by the respective partners (consultancy, training, the informal validation of competences etc.).

**Synergies with other projects** - The EVIVA products and methods complement and enhance other Erasmus+ projects which focus on training trainers, coaches and professional with HEI responsibilities and supporting older learners. Publication on the Erasmus+ Project Results Platform (<http://ec.europa.eu/programmes/erasmus-plus/project>) will, we hope, encourage other projects that are still active to use and exploit both our tangible and intangible results. The continued online



availability of the these results e.g. the EVIVA Working On Toolbox, the Training of Trainers programme and the LEVEL5 validation platform, extends the range of trainers and HEI professionals and other interested stakeholders that could benefit from using these products post project. Potential synergies with other Erasmus+ projects include:

- Opportunities for sharing and customising the EVIVA products and services in other projects. This will also allow for more flexibility in regard to product versioning for different target groups.
- Some of the partners have already been successful with development of partnership network and promotion of project-related services locally. These local networks (HEI and CPD providers, employers, universities etc) could be further utilized for expansion of the range of EVIVA services and deployment of EVIVA exploitable products.

### Mainstreaming

The mainstreaming phase of exploitation activities is of significant importance, as it contributes to promoting and raising awareness about the project contents, developments and results and is precondition for creating demand for future adoption and application of the project results. Our consortium will use (but not be limited to) the following mainstreaming channels:

- Project partners will use National Pilots and the implementation of the Learning Projects to test out and demonstrate the EVIVA Methodology and its associated products, their benefits, importance and possibilities.
- The awareness raising and participant engagement will be performed using special meetings with and presentations to various interested parties; the Multiplier Events; and the Final Conference, in order to attract potential stakeholders, etc.
- Publications, newsletters, social media, e-mail campaigns and other dissemination activities will be used for promotion of the EVIVA concept and outcomes to the stakeholders and broader audience.
- Specific events (trade fairs, webinars, (online) conferences or workshops run by other organizations involved in training and development) can be targeted after the end of the project to make direct contact with different groups of stakeholders.

### Multiplication

Key to our success in ensuring sustainability of project results will be selecting the appropriate multiplication mechanisms. Moreover, the multiplication mechanisms will be different for different partners, as they will depend on the respective markets, existing specific market segments and target groups, local demand, competitive environment, availability of local project funding, institutional capacity and expertise of the partner, etc.

Generally, our understanding is that sustainability of the processes within HE and also the companies is highly probable – this is largely facilitated by the open sharing of the results.

At the same time, the experience of some partners so far reveals that one appropriate mechanism for early-stage multiplication is to incorporate the EVIVA results into new projects funded by national and international programs. This could provide good opportunity for potential clients (individual end-users, VET providers, coaches, educational institutions and employers) to try a wide range of EVIVA products



and approaches free of charge and eventually to continue using these services within their own resources in long-term.

Project funding could be used to cover the costs of testing out the products/approaches/processes in new and different markets, including in new EU countries, and for Careers Counsellors/Advisers/Managers, HEI and HR Managers, line managers, C-VET/CPD professionals and even Life Coaches:

- by embedding the processes in any guidance, training and counselling services that look at supporting students, interns and workers – e.g, for new target groups, new countries; or
- for projects that look to equip practitioners who advise older people on their future careers and working lives with a better understanding of the age-sensitive approaches to career management and revitalisation for people aged over 50;
- in projects that seek to develop the skill sets and competences needed to embrace new approaches to careers guidance, career transformation and career revitalisation for older learners and workers;
- by embedding processes aimed to validate and recognise newly gained competences through the attainment of LEVEL5 Certification (the assessment and validation of non-formal learning) in training and coaching offers;



## Section 2: The Sustainability Strategy and Plan

The strategy implemented by the EVIVA Consortium was to plan for sustainability throughout the management and implementation of the project. We took into account the two following criteria for sustainability in order to anticipate opportunities (and threats) for maintaining and safeguarding the project activities, our networks and Intellectual Outputs developed (the main outcomes).

1. The outputs/activities to be maintained or with the potential for further development and/or exploitation after the end of the funding:
  - a. The five Intellectual Outputs continue to be used e.g. The EVIVA Hub; The EVIVA Methodology and Learning Modules; The EVIVA Toolbox etc. are still used
  - b. Activities associated with the Outputs are maintained and further developed, e.g.:
    - people can still register on and use the EVIVA Platform,
    - partners and trained trainers can develop and share new training interventions and validate their competences via LEVEL5,
    - additional trainers, coaches, and HR personnel can undertake the Training of Trainers programme and complete learning projects (outputs), and
    - through the EVIVA Platform participants will continue to share best practice, discuss topics of mutual interest and utilise and improve their professional practice.
  - c. Activities/outputs will continue to be disseminated, i.e. The registered users of the EVIVA Platform are able to network and discuss issues, in existing workplace development activities and/or in the curriculum for supporting students/interns on mainstream learning programmes which do not belong to the initial consortium (outputs)
2. Intensity and enlargement of the cooperation between partners:
  - a. The transnational partnership and its good working relationships are maintained, i.e. partners take care of the follow-up between themselves, including through the development of associated projects; and by continuing to exchange good practices.
  - b. The local network is maintained, i.e. the partners meet regularly with the trainers and organisations involved in the project.
  - c. Finally, initial network is enlarged to incorporate other entities and markets, i.e. new HEI, training organisations, trainers, CPD professional HR managers or employers.

### Preconditions for Sustainability

The demand for sustaining the good practices of the EVIVA results in terms of exploitation is related to a lot of issues that have to be tackled by the project consortium or individual partners. Among the crucial issues for the sustainability of the EVIVA results are:

- Achieving **quality** and **relevance** for the project results. This will be crucial for satisfying the potential demand and the sharing of resources and processes. For example, guaranteeing the quality and integrity of the EVIVA Learning Modules, the competences related to service



orientation the relevance of the EVIVA Methodology and the customisation and accessibility of the LEVEL5 validation processes were all major challenges faced by the project partners.

- Achieving deeper and wider **market penetration** is crucial for sustainability of project results. Successful exploitation means that the results reach the right target audiences in a format providing clear value added and benefits.
- Agreeing the **Intellectual Property Rights (IPR)** in relation to use of the projects Intellectual Outputs by partners and others, mechanisms for supporting access to these and processes for sharing them with current and future stakeholders
- Finding effective approaches to gain sustainability based on a **continuous improvement processes** both in terms of upgrading the products and providing further adequate training of those that would further deliver the EVIVA Methodology in partners' countries.



### Section 3: Sustaining the Intellectual Outputs and their Associated Activities

Recognising that sustainability includes, but is not confined to, obtaining further funding for activities, the Consortium also refers to sustainability through:

- the integration of results into current practice within our own organisations and those of our target groups,
- innovation in the management of organisations (particularly in relation to HEI and HR development, CPD policy and practice),
- the use of new, service oriented teaching and learning approaches for students and maintaining their learning (CPD) throughout their working lives,
- the provision of learning programmes and materials on service orientation approaches to career guidance and
- updating the methods for service orientation learning approaches and skill development.



## Section 4: Partner Contributions to Exploitation and Sustainability

Based on the plan at hand, all partners have developed explored various opportunities and initiated concrete steps to contribute to exploitation and sustainability of the project. The four guiding questions in this process were the following:

- a. Which, of results of the project do you envisage *exploiting further* after the project finishes, and how?
- b. Which new/additional target groups do you consider would be potentially interested in using the EVIVA products?
- c. Which aspects of the EVIVA project will your organisation/you continue to use after funding finishes. How will you do this?
- d. What resources, including financial resources, will be used to assure sustainability?

Each partner set out individual plans for contributing to exploiting the project outcomes in a sustainable way.

### Lead partner UET:

#### Overall Summary Statement

E-VIVA project is not a single or 'ad hoc' project at UET project Portfolio. It follows/is followed by other projects like Rebus/Datalit, etc. Having said this, UET has already learned to use a competence oriented learning and a validation of selected competences is part of formal learning at a number of learning programmes.

Not only this experience is inherited in UET academic process, trying to enrich the academic offer with an innovative 'student-oriented' tool to facilitate employment at a further stage, but the University has expended its networks, with HEIs in Europe and WBC that work at the same area. This network put forward projects and ideas that help expand the knowledge and practice in competence field and its validation and formalization in formal and informal settings.

UET and its partner will continue to further apply on EU grants in the related field and will also meet informally to discuss ideas which improve the shared use of resources.

UET will continue to present LEVEL 5 and EVIVA methodology to interested stakeholders, to public institutions and to other HEIs, which would be able to grasp the advantage that it offers to students and other life long learning individuals.

### German partners blinc eG and UDE

1. Which, if any, of the project results do you envisage *exploiting further* after the project finishes, and how?



blinc intends to exploit further all of the tangible results developed within the project. They got confirmation that the EVIVA offer is of interest in their national piloting activities for various reasons. Some of the organisations who participated in the national piloting activities were particularly interested in using the project outputs including national Organisations such as REVEAL, Bridges to Europe etc.

2. Which new/additional target groups do you consider would be potentially interested in using the E-VIVA

Target groups that blinc/UDE considers would be potentially interested in using the products are:

- Individuals: VET trainers, C-VET/CPD professionals, coaches, counsellors, psychologists, HR personnel, ...
- Organisations: private training companies, VET providers, C-VET/CPD/Adult Education providers and other formal and informal learning and development providers

3. Which aspects of the E-VIVA project will your organisation/you continue to use after funding finishes

Blinc and UDE provide advice and guidance services in the following way:

In terms of the key competences, blinc will continue to utilise these in other projects, particularly those involving career guidance/mentoring type activities, and funded through grant income.

The continued use of the EVIVA- Hub and its constituent parts is also likely supported by complementary projects and projects that demonstrate synergy with the topics.

As to the intangible results blinc very much hopes to maintain the partnership relationships developed in this project via other projects, some of which have already commenced.

The members of the partnership have worked well together – there has been a genuine cooperation for innovation and the exchange of good practices – an effective strategic partnership!

It will maintain new networks and working relationships established during the project at both Local and National levels. New networks include organisation such as REVEAL.

Learning Projects are a powerful methodology that allows learners to put into practice theoretical elements learned in courses and reflect on competences acquired. ## intends to further promote and develop this methodology in future projects (and in combination with LEVEL5 validation.

New Knowledge and Skills: The team has learned a lot about service orientation in HEI, especially also in connection to the gap between Higher Education and business and necessary actions to train students in conjunction with the demands of companies in the West Balkan states but also in comparison to European Programme countries.

Project management: blinc intends to continue to use a number of the tried and tested approaches to projects management in continuing and future projects including:



- The risk assessment processes
- Dissemination through social media and through regular blogs on the news page on the website + the importance of personal contact albeit in a virtual format.
- Activity Planning and regular progress monitoring

4. What resources, including financial resources, will be used to assure sustainability?

The main resource that will be used to assure sustainability in UDE and blinc is the staff that was trained through the training programme. Through their newly developed competences blinc will be able to offer continued use of the outputs on a commercial basis (e.g. via Outplacement services) and in complementary new projects. There is a strong possibility to mainstream the results through the local networks.

## University of Donja Gorica

1. Which, if any, of the project results do you envisage exploiting further after the project finishes, and how?

- It is important because there is a need to further improve it and work on it, so these can be developed in the future
  - It is new and can be used in other courses, not only the ones used at the moment in the project.
  - It can be a base for all the materials which can be downloaded or other materials can be used, including all materials used during the project and mentioned here.
  - Case studies are always useful for learning.
2. Which new/additional target groups do you consider would be potentially interested in using the E-VIVA
- It will be implemented in other courses
  - All of these can be useful for students and part of them will be implemented on other courses. There will be a training on how to use them and how to apply them.
  - 7. Case studies are a good tool for students and will be used by the staff who went through trainings.

3. Which aspects of the E-VIVA project will your organisation/you continue to use after funding finishes

The University will try to develop new partnerships with relevant organisations which include all under number 2. The aim is to try to continue e-viva methodology, including blended learning and development of new knowledge, skills and practices. It will also be used to work on the new projects.

4. What resources, including financial resources, will be used to assure sustainability?

It is expected that new project applications will be submitted, with the aim to further develop what has been achieved. These can be either national or international projects.



## University of Elbasan “Aleksander Xhuvani”

Which, if any, of the project results do you envisage exploiting further after the project finishes, and how?

- We plan to work on development of these competences not only through two courses, but also through some other courses because we think that these competences are very important for our students of the Faculty of Economics
- Interesting methodology and can be useful for some other courses and projects
- Useful for sustainability of the project
- Self-Evaluation is a new concept for students and it could be very important to be incorporated as part of the final evaluation

Which new/additional target groups do you consider would be potentially interested in using the E-VIVA

- We plan to implement in other courses because it can develop student’s creativity, communicativeness and other service related competences.

Which aspects of the E-VIVA project will your organisation/you continue to use after funding finishes

Through new projects and other forms of partnership.

What resources, including financial resources, will be used to assure sustainability?

We are eager to submit new project applications (national or international) in order to further develop the concept of competence validation process.

## dieBerater

Which, if any, of the project results do you envisage exploiting further after the project finishes, and how?

- The main content we will further promote and use after the project finishes, is the e-VIVA approach/methodology, including the design thinking process.
- All tools and activities connected with this, are very useful for the further implementation in the planning of project and learning activities in the framework of our adult education organisation.

Which new/additional target groups do you consider would be potentially interested in using the E-VIVA

- As mentioned above it is mainly the methodology linked to the design thinking approach, which will be further promoted and used after the e-VIVA projects finishes. Since we/our institution is already practicing the validation approach, for us the main innovative element from the e-VIVA project is the application and implementation of a design thinking process in the framework of learning and teaching activities. We will continue to work with this approach and the respective methods and tools in further learning offers inside our company



and we will continue to train /qualify our internal staff on it. Apart from we will transfer the application and implementation of the design thinking approach to other EU projects.

What resources, including financial resources, will be used to assure sustainability?

For the internal training and qualification of *die Berater* staff and trainers own funds will be used.

### University of Novi Sad, Serbia

Which, if any, of the project results do you envisage exploiting further after the project finishes, and how?

- as a part of University offerings to the industry
- in all related curricula at the University
- all content developed within the project will be used in courses at the University of Novi Sad
- for all students involved in the courses containing E-VIVA methodology access to the E-VIVA platform will be provided
- for LEVEL5 certification, guideline will be available to all teaching staff
- all dissemination material will be used for promotion of the E-VIVA methodology beyond the project lifetime

Which new/additional target groups do you consider would be potentially interested in using the E-VIVA

- in all related curricula at the University
- all content developed within the project will be used in courses at the University of Novi Sad
- for all students involved in the courses containing E-VIVA methodology access to the E-VIVA platform will be provided
- for LEVEL5 certification, guideline will be available to all teaching staff
- all dissemination material will be used for promotion of the E-VIVA methodology beyond the project lifetime

Which aspects of the E-VIVA project will your organisation/you continue to use after funding finishes

- to apply for new EU calls
- to promote project results beyond the lifetime
- blended learning know-how will be used for other University courses
- project management best practices will be used in all future projects

What resources, including financial resources, will be used to assure sustainability?

- University of Novi Sad has on average more than 10 projects per year. Financial funds from other projects (i.e., DEDALUS, ENLIVEN, DATALIT) will be used for sustainability purposes of E-VIVA.
- Each professor at the University of Novi Sad that will use E-VIVA project results will contribute through in-kind contribution.





- Equipment purchased through E-VIVA project will serve for all teaching and non-teaching staff, as well as for all students of the University of Novi Sad.

## University of Montenegro

Which, if any, of the project results do you envisage exploiting further after the project finishes, and how?

- We plan to further develop these competences through other courses, as they have been identified as very valuable by our focus group participants
- The methodology is very valuable and can be useful in some other courses and projects
- Such materials are always a good source of inspiration for both students and professors.
- The platform contains all collected materials and as such represents an excellent pool of resources.
- Excellent source of inspiration for both students and professors.
- Methodology of self-evaluation could be very useful in all courses containing projects and as such will be recommended to all staff.
  
- All the selected results will further be used across different courses because they represent valuable material for developing student competencies

Which new/additional target groups do you consider would be potentially interested in using the E-VIVA

- We plan to further develop cooperation with partner institutions through new projects and other forms of partnership.

Which aspects of the E-VIVA project will your organisation/you continue to use after funding finishes

- The E-Viva methodology is very useful and we plan to use it in other courses and projects. Self-evaluation in accordance with Level 5 framework represents a valuable tool in classroom.
- Through this project, we gained valuable insight into the importance of service-related competencies and the industry needs. Therefore, we plan to submit new projects to further develop this field. Implementation in regular classes can be financed from own University funds.

## Universum College Kosovo

Which, if any, of the project results do you envisage exploiting further after the project finishes, and how?



Due to the Covid-19 impact and restrictions applied by Kosovo Government many of the exploitation activities have moved from physical activities to online promotions.

For exploitation of the aforementioned we will use several occasions:

- Work and study fair
- Webpage promotions
- University Social Media- Facebook, Instagram and LinkedIn.
- Meeting with high school graduates
- University promotions

Which new/additional target groups do you consider would be potentially interested in using the E-VIVA

- After the funding allocated for e-viva is exhausted Universum College will utilize several intellectual outcomes both tangible and intangible produced throughout the implementation of e-Viva.

Which aspects of the E-VIVA project will your organisation/you continue to use after funding finishes

- For instance the frameworks will be used and expanded to other courses not only to pilot courses. Since after pilot implementation and integration of self-assessment grids, as well as blended learning we have seen positive outcomes in pilot courses.
- Universum College will utilize Level 5 competence assessment and inventory for reflecting the knowledge attitudes and skills of the students in other academic programs.
- Student testimonials, study visits and workshops will also be used to promote Eviva and Universum Collge to our future students in university presentations, info days and study visits. Eviva is included in the projects presentations where students will get to know more about the activities.

What resources, including financial resources, will be used to assure sustainability?

- UC most certainly will use networks and partnership to further grow and develop professionally.
- Partnership network will be used to apply for other projects, encourage professional exchanges as well as promote cooperation
- UC has a specific fund allocated to support the sustainability of the projects. In total this fund supports 6 projects in providing the necessary financial support to continue the implementation and promotion activities.

## UKIM

Which, if any, of the project results do you envisage exploiting further after the project finishes, and how?



- Considering that the project has developed its own methodology shared by the partners and which will be applied after the completion of the project, it would be interesting to monitor its implementation in the future. It would help to create a network of project participants where they would exchange experiences from the application of the methodology, and once a year to make a workshop where they would exchange experiences and opinions and make conclusions and recommendations for further implementation. In order to promote and spread the eVIVA approach, I would propose to create a Europe's conference, every two years, which would have a mixed composition of participants from academia and business.

Which new/additional target groups do you consider would be potentially interested in using the E-VIVA and Which aspects of the E-VIVA project will your organisation/you continue to use after funding finishes

- Considering that I belong to the field that deals with human resource management, it will be necessary for every new student's generation to know the eVIVA methodology that will be transmitted to them by us as project participants. To support their learning it is important for students to have access to the eVIVA platform from which they will draw information. It is also possible to create a program for short trainings for the improvement of service-oriented competencies. This program can be offered at student career centres or target young people who have already completed formal education.

What resources, including financial resources, will be used to assure sustainability?

- New project funds and own institutional resources

## Mother Teresa University- North Macedonia

Which, if any, of the project results do you envisage exploiting further after the project finishes, and how?

- eViva methodology incorporated in two syllabi (one undergraduate and one post graduate)
- eviva guidelines presented inform of the university staff to be used in the future teaching methodologies
- trying to teach staff and students how to use LEVEL 5 distributing in different activities information and leaflets on eVIVA methodology

Which new/additional target groups do you consider would be potentially interested in using the E-VIVA

- Presenting in different activities in university and business sector the eVIVA Methodology for providing service orientation in HEI and businesses
- Using know how in other different projects

Which aspects of the E-VIVA project will your organisation/you continue to use after funding finishes

- Mentioning on different additivities as successful stories the eVIVA methodologies learned during the project activities



- Trying to incorporate the eVIVA approaches to other project management regarding internal evaluation, quality assurance, dissemination, communication, etc

What resources, including financial resources, will be used to assure sustainability?

- Mainly New project funds and national funds

## University of Nis

Which, if any, of the project results do you envisage exploiting further after the project finishes, and how?

- Summary Reports and other E-VIVA documents can help Serbian Ministry of Education to design the future strategy for developing service related competencies.
- E-VIVA Methodology and Guidelines will help HEI managerial structures and professors to plan and design new courses and modules, as well as to improve existing ones.
- E-VIVA platform, toolbox, experience from piloting activities will be more than helpful in implementation of new courses and contents related to the service oriented skills

Which new/additional target groups do you consider would be potentially interested in using the E-VIVA

- Reports on Service orientation in my region along with the inventory of key competences and their descriptions according to LEVEL5 will be essential for creating future courses at University of Nis.
- E-VIVA Methodology and Guidelines will help University of Nis and myself for designing new courses and modules, as well as for improve existing ones.
- E-VIVA platform, toolbox, experience from piloting activities will be more than helpful in implementation of new courses and contents related to the service oriented skills at the University of Nis.
- Extremely positive experience during the realization of E-VIVA project both with coordinator and other project participants opened the space for cooperation on future projects (some of them are already in the process of application).

Which aspects of the E-VIVA project will your organisation/you continue to use after funding finishes

- Contacts established with SMEs in the region will be useful for future cooperation between University of Nis and Business entities in Nis region on creating new, modern, curricula.
- Experience gained on quality assurance, internal evaluation, dissemination and the effective use of social media will help in future projects involving University of Nis either as coordinator or project participant.
- New study modules and courses created on the basis of E-VIVA methodology will be funded directly from the Ministry of Education of Republic of Serbia, in the case of successful State accreditation.
- Future similar projects funded either by national funds or by EU, relying on results of E-VIVA project will also be a valuable resource for developing service oriented competencies.



- Companies in the region which recognize the importance of service related skills for their employees should also find interest to invest in rebuild of curricula according to the E-VIVA guidelines.

## University of Sarajevo - Mechanical Engineering Faculty

Which, if any, of the project results do you envisage *exploiting further* after the project finishes, and how?

- We think these competences are important for engineers.
- It is very interesting methodology and could be useful for some projects.
- Guidelines could be used in further competence development.
- The platform could be a pool for resources.
- Self-evaluation could be useful for students.

Which, if any, of the project results do you envisage *exploiting further* after the project finishes, and how?; Which new/additional target groups do you consider would be potentially interested in using the E-VIVA; Which aspects of the E-VIVA project will your organisation/you continue to use after funding finishes; What resources, including financial resources, will be used to assure sustainability?

- We plan to further develop cooperation with partner institutions through new projects and other forms of cooperation, as well as to try to further develop our networks on local, national, regional and transnational level.
- We will be looking for new projects. Implementation in regular classes could be considered as self financing.

## University of Montenegro

Which, if any, of the project results do you envisage *exploiting further* after the project finishes, and how?

- We plan to work on development of these competences through some courses, because we think that these competences are very important for engineers
- It is very interesting methodology and can be useful for some other courses and projects
- Very useful for sustainability of the project because there is collected very good material. It also enables very good connection with other partners.
- Methodology of self-evaluation could be very useful in final students evaluation

Which new/additional target groups do you consider would be potentially interested in using the E-VIVA

- All of these we plan to implement in other courses because it can be very useful for development student's creativity, communicativeness and other service related competences.

Which aspects of the E-VIVA project will your organisation/you continue to use after funding finishes



- We plan to further develop cooperation with partner institutions through new projects and other forms of partnership.
- The E Viva methodology is very useful and we plan to use it in other courses and projects.

What resources, including financial resources, will be used to assure sustainability?



- We plan to submit new project applications (national or international) in order to further develop this field. We also have own funds for financing these types of projects.

In the annex, all partners describe and substantiate their sustainability strategies along the four sustainability questions:

1. Which, if any, of the project results do you envisage *exploiting further* after the project finishes, and how?
2. Which new/additional target groups do you consider would be potentially interested in using the E-VIVA
3. Which aspects of the E-VIVA project will your organisation/you continue to use after funding finishes
4. What resources, including financial resources, will be used to assure sustainability?

## Section 5: Intellectual Property Rights (IPR)

The Grant Agreement legally established the framework for cooperation within the Consortium. It outlines the IP management rules with respect to the partners in the Consortium and the European Commission. In addition, the members of the Consortium gave due consideration to the Intellectual Property Rights (IPR) for the outputs of the project (primarily the Intellectual Outputs). Accordingly:

-  Each partner remains the sole owner of its IPR over its background (e.g. proprietary teaching materials, cases, etc.), which have been shared by the partner within the project. As a general rule, prior explicit consent will always be necessary in order to make public information that is owned by one partner.
-  The Intellectual Outputs and public reports developed by the partners during the implementation of the project will be published under a Creative Commons license to ensure largest up-take by the target groups of the project: Trainers, HEI, VET and C-VET trainers/providers, CPD Professionals, HR Managers and line managers with people management responsibilities. These Outputs will be licensed under a **Attribution-NonCommercial-ShareAlike: CC BY-NC-SA license** that lets users remix, 'tweak', and build upon the work of the EVIVA partnership for non-commercial purposes.



Users can therefore:

- Share — copy and redistribute the material in any medium or format
- Adapt — remix, transform, and build upon the material

However, they must also:

- Give appropriate credit to the authors (ie. the EVIVA Consortium), provide a link to the license, and indicate if changes were made (attribution).
- Not use the materials/approaches/methodologies for purposes without the express permission and endorsement of the EVIVA Consortium.
- If you remix, transform, or build upon the material, you must distribute your contributions under the same license as the original.



## Section 6: Partner Contributions to Exploitation and Sustainability

### European University of Tirana

Which, if any, of the project results do you envisage *exploiting further* after the project finishes, and how? (please tick all that apply)

Tangible results	Yes	How? (if possible please give a short explanation, thanks)
<p>1. Summary Reports on the situation on the service orientation in the project partner countries</p>	x	<p>E-VIVA project is not a single or ‘ad hoc’ project at UET project Portfolio. It follows/is followed by other projects like Rebus/Datalit, etc. Having said this, UET has already learned to use a competence oriented learning and a validation of selected competences is part of formal learning at a number of learning programmes.</p> <p>Not only this experience if inherited in UET academic process, trying to enrich the academic offer with an innovative ‘student-oriented’ tool to facilitate employment at a further stage, but the University has expended its networks, with HEIs in Europe and WBC that work at the same area. This network put forward projects and ideas that help expand the knowledge and practice in competence field and its validation and formalization in formal and informal settings.</p> <p>UET and its partner will continue to further apply on EU grants in the related field and will also meet informally to discuss ideas which improve the shared use of resources.</p> <p>UET will continue to present LEVEL 5 and EVIVA methodology to interested stakeholders, to public institutions and to other HEIs, which would be able to grasp the advantage that it offers to students and other life long learning individuals.</p>
<p>2. Inventory of key competences and their descriptions according to LEVEL5</p>	x	
<p>3. The E-VIVA- Methodology</p>	x	
<p>4. Testimonials, videos on innovative working experience incl. mobilities/internships</p>	x	





Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

5. Guidelines	x	
6. The E-VIVA-Platform containing:		
a. The E-VIVA- Methodology		
b. The E-VIVA Training Modules and their resources		
c. The E-VIVA- Toolbox containing range of resources and tools		
d. The materials and resources used during the training in Lisbon		
e. The Learning projects		
f. A guide on how to use LEVEL5 and the Competence Framework		
7. Experience and Recommendation Report based on the piloting activities		
8. Case Studies		
9. Information leaflets / website	x	



Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

Which new/additional target groups do you consider would be potentially interested in using the E-VIVA products (please tick all that apply)?

TARGET GROUPS for further EXPLOITATION			
Individuals		Organisations	
HEI programme managers		HEI administration	
HEI designers		HEI scientific board	
Professors and PhDs in faculties		Private Training Companies	x
HEI trainers		VET providers	x
VET Trainers	x	C-VET/Adult Education providers	x
C-VET/ CPD professionals		Business Support Providers	
Coaches		Providers of career guidance and orientation	x
Business consultants	x	Local Authorities	
Counsellors/ psychologists		Enterprises/Employers	x
HR personnel	x	Recruitment agencies	x
Line Managers		Universities	x
Careers Advisers	x	Professional associations	
..		Other Erasmus+ Projects	
..		Job Centres/Employment Agencies	x



**Which aspects of the E-VIVA project will your organisation/you continue to use after funding finishes. How will you do this?**

Tangible results	Yes	How? (if possible please give a short explanation, thanks)
• Summary Reports on Service orientation in your sector	X	
• Inventory of key competences and their descriptions according to LEVEL5	X	
• The E-VIVA- Methodology for providing service orientation in HEI and business	X	
• Testimonials, videos on innovative working experience incl. mobilities/internships		
• List of mobility opportunities and funding schemes	X	
• The E-VIVA-Platform containing:		
• The E-VIVA- Methodology		
• The E-VIVA- Training Modules and their resources		
• The E-VIVA- Toolbox		
• The materials and resources used during the training in Lisbon/Vienna		
• The Learning projects		
• A guide on how to use LEVEL5 and the Competence Framework		
• Experience and Recommendation Report based on the piloting activities	X	
• Case Studies	X	
• Information leaflets / website		
Anything I missed???		
Intangible Results		Why/How? (if possible please give a short explanation, thanks)
1. Partnership relationships	X	



Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

2. Local, regional, national, transnational networks		
3. The E-VIVA Methodologies	X	
4. Blended Learning	X	
5. Learning Projects	X	
6. New knowledge, skills and working practices		
7. Approaches to project management:		
• quality assurance, continuous improvement and internal evaluation		
• digital platform development: access, visualisation, content development and promotion	X	
• dissemination and the effective use of social media		
• risk assessment		
• impact assessment	X	
• transnational communication and communication tools	X	
• any other (please specify):		

**What resources, including financial resources, will be used to assure sustainability? ( eg. new project funds, own funds, mainstream national funds?)**

n/a



Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

## University of Donja Gorica

Which, if any, of the project results do you envisage *exploiting further* after the project finishes, and how? (please tick all that apply)

Tangible results	Yes	How? (if possible please give a short explanation, thanks)
<ul style="list-style-type: none"> <li>Summary Reports on the situation on the service orientation in the project partner countries</li> </ul>		<ul style="list-style-type: none"> <li>It is important because there is a need to further improve it and work on it, so these can be developed in the future</li> <li>It is new and can be used in other courses, not only the ones used at the moment in the project.</li> <li>It can be a base for all the materials which can be downloaded or other materials can be used, including all materials used during the project and mentioned here.</li> <li>5. Case studies are always useful for learning.</li> </ul>
<ul style="list-style-type: none"> <li>Inventory of key competences and their descriptions according to LEVEL5</li> </ul>	x	
<ul style="list-style-type: none"> <li>The E-VIVA- Methodology</li> </ul>	x	
<ul style="list-style-type: none"> <li>Testimonials, videos on innovative working experience incl. mobilities/internships</li> </ul>		
<ul style="list-style-type: none"> <li>Guidelines</li> </ul>		
<ul style="list-style-type: none"> <li>The E-VIVA-Platform containing:</li> </ul>	x	
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The E-VIVA- Methodology</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The E-VIVA Training Modules and their resources</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The E-VIVA- Toolbox containing range of resources and tools</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The materials and resources used during the training in Lisbon</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The Learning projects</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>A guide on how to use LEVEL5 and the Competence Framework</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>Experience and Recommendation Report based on the piloting activities</li> </ul>		
<ul style="list-style-type: none"> <li>Case Studies</li> </ul>	x	
<ul style="list-style-type: none"> <li>Information leaflets / website</li> </ul>		
<p>Anything I missed???</p>		



**Which new/additional target groups do you consider would be potentially interested in using the E-VIVA products (please tick all that apply)?**

TARGET GROUPS for further EXPLOITATION			
Individuals		Organisations	
HEI programme managers	<input checked="" type="checkbox"/>	HEI administration	<input checked="" type="checkbox"/>
HEI designers	<input checked="" type="checkbox"/>	HEI scientific board	<input checked="" type="checkbox"/>
Professors and PhDs in faculties	<input checked="" type="checkbox"/>	Private Training Companies	<input checked="" type="checkbox"/>
HEI trainers	<input checked="" type="checkbox"/>	VET providers	<input checked="" type="checkbox"/>
VET Trainers	<input checked="" type="checkbox"/>	C-VET/Adult Education providers	<input checked="" type="checkbox"/>
C-VET/ CPD professionals	<input type="checkbox"/>	Business Support Providers	<input checked="" type="checkbox"/>
Coaches	<input checked="" type="checkbox"/>	Providers of career guidance and orientation	<input type="checkbox"/>
Business consultants	<input type="checkbox"/>	Local Authorities	<input type="checkbox"/>
Counsellors/ psychologists	<input type="checkbox"/>	Enterprises/Employers	<input type="checkbox"/>
HR personnel	<input type="checkbox"/>	Recruitment agencies	<input type="checkbox"/>
Line Managers	<input type="checkbox"/>	Universities	<input checked="" type="checkbox"/>
Careers Advisers	<input checked="" type="checkbox"/>	Professional associations	<input checked="" type="checkbox"/>
..	<input type="checkbox"/>	Other Erasmus+ Projects	<input type="checkbox"/>
..	<input type="checkbox"/>	Job Centres/Employment Agencies	<input type="checkbox"/>



Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

**Which aspects of the E-VIVA project will your organisation/you continue to use after funding finishes. How will you do this?**

Tangible results	Yes	How? (if possible please give a short explanation, thanks)	
1. Summary Reports on Service orientation in your sector		<ul style="list-style-type: none"> <li>• It will be implemented in other courses</li> <li>• All of these can be useful for students and part of them will be implemented on other courses. There will be a training on how to use them and how to apply them.</li> <li>• 7. Case studies are a good tool for students and will be used by the staff who went through trainings.</li> </ul>	
1. Inventory of key competences and their descriptions according to LEVEL5			
2. The E-VIVA- Methodology for providing service orientation in HEI and business	x		
3. Testimonials, videos on innovative working experience incl. mobilities/internships			
4. List of mobility opportunities and funding schemes			
5. The E-VIVA-Platform containing:			
a. The E-VIVA- Methodology	x		
b. The E-VIVA- Training Modules and their resources	x		
c. The E-VIVA- Toolbox	x		
d. The materials and resources used during the training in Lisbon/Vienna	x		
e. The Learning projects	x		
f. A guide on how to use LEVEL5 and the Competence Framework	x		
6. Experience and Recommendation Report based on the piloting activities			
7. Case Studies	x		
8. Information leaflets / website			
Anything I missed???			
Intangible Results			Why/How? (if possible please give a short explanation, thanks)
1. Partnership relationships	x		



Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

2. Local, regional, national, transnational networks	x	University will try to develop new partnerships with relevant organisations which include all under number 2. The aim is to try to continue e-viva methodology, including blended learning and development of new knowledge, skills and practices. It will also be used to work on the new projects.
3. The E-VIVA Methodologies	x	
4. Blended Learning	x	
5. Learning Projects		
6. New knowledge, skills and working practices	x	
7. Approaches to project management:		
• quality assurance, continuous improvement and internal evaluation	x	
• digital platform development: access, visualisation, content development and promotion		
• dissemination and the effective use of social media		
• risk assessment		
• impact assessment		
• transnational communication and communication tools		
• any other (please specify):		

**What resources, including financial resources, will be used to assure sustainability? ( eg. new project funds, own funds, mainstream national funds?)**

It is expected that new project applications will be submitted, with the aim to further develop what has been achieved. These can be either national or international projects.





Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

## University of Elbasan “Aleksander Xhuvani”

Which, if any, of the project results do you envisage *exploiting further* after the project finishes, and how? (please tick all that apply)

Tangible results	Yes	How? (if possible please give a short explanation, thanks)
<ul style="list-style-type: none"> <li>Summary Reports on the situation on the service orientation in the project partner countries</li> </ul>		
<ul style="list-style-type: none"> <li>Inventory of key competences and their descriptions according to LEVEL5</li> </ul>	x	
<ul style="list-style-type: none"> <li>The E-VIVA- Methodology</li> </ul>	x	
<ul style="list-style-type: none"> <li>Testimonials, videos on innovative working experience incl. mobilities/internships</li> </ul>		
<ul style="list-style-type: none"> <li>Guidelines</li> </ul>		
<ul style="list-style-type: none"> <li>The E-VIVA-Platform containing:</li> </ul>	x	
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The E-VIVA- Methodology</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The E-VIVA Training Modules and their resources</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The E-VIVA- Toolbox containing range of resources and tools</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The materials and resources used during the training in Lisbon</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The Learning projects</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>A guide on how to use LEVEL5 and the Competence Framework</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>Experience and Recommendation Report based on the piloting activities</li> </ul>		
<ul style="list-style-type: none"> <li>Case Studies</li> </ul>	x	
<ul style="list-style-type: none"> <li>Information leaflets / website</li> </ul>		
<ul style="list-style-type: none"> <li>Self-evaluation in accordance with Level 5 (knowledge, skills, attitudes)</li> </ul>		<ul style="list-style-type: none"> <li>We plan to work on development of these competences not only through two courses, but also through some other courses because we think that these competences are very important for our students of the Faculty of Economics</li> <li>Interesting methodology and can be useful for some other courses and projects</li> <li>Useful for sustainability of the project</li> <li>Self-Evaluation is a new concept for students and it could be very important to be incorporated as part of the final evaluation</li> </ul>



**Which new/additional target groups do you consider would be potentially interested in using the E-VIVA products (please tick all that apply)?**

TARGET GROUPS for further EXPLOITATION			
Individuals		Organisations	
HEI programme managers	<input checked="" type="checkbox"/>	HEI administration	<input checked="" type="checkbox"/>
HEI designers	<input checked="" type="checkbox"/>	HEI scientific board	<input type="checkbox"/>
Professors and PhDs in faculties	<input checked="" type="checkbox"/>	Private Training Companies	<input checked="" type="checkbox"/>
HEI trainers	<input checked="" type="checkbox"/>	VET providers	<input checked="" type="checkbox"/>
VET Trainers	<input type="checkbox"/>	C-VET/Adult Education providers	<input checked="" type="checkbox"/>
C-VET/ CPD professionals	<input type="checkbox"/>	Business Support Providers	<input checked="" type="checkbox"/>
Coaches	<input type="checkbox"/>	Providers of career guidance and orientation	<input type="checkbox"/>
Business consultants	<input checked="" type="checkbox"/>	Local Authorities	<input type="checkbox"/>
Counsellors/ psychologists	<input type="checkbox"/>	Enterprises/Employers	<input checked="" type="checkbox"/>
HR personnel	<input checked="" type="checkbox"/>	Recruitment agencies	<input type="checkbox"/>
Line Managers	<input type="checkbox"/>	Universities	<input checked="" type="checkbox"/>
Careers Advisers	<input checked="" type="checkbox"/>	Professional associations	<input checked="" type="checkbox"/>
..	<input type="checkbox"/>	Other Erasmus+ Projects	<input type="checkbox"/>
..	<input type="checkbox"/>	Job Centres/Employment Agencies	<input checked="" type="checkbox"/>

Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

**Which aspects of the E-VIVA project will your organisation/you continue to use after funding finishes. How will you do this?**

Tangible results	Yes	How? (if possible please give a short explanation, thanks)
<ul style="list-style-type: none"> <li>Summary Reports on Service orientation in your sector</li> </ul>		We plan to implement in other courses because it can develop student's creativity, communicativeness and other service related competences.
<ul style="list-style-type: none"> <li>Inventory of key competences and their descriptions according to LEVEL5</li> </ul>		
<ul style="list-style-type: none"> <li>The E-VIVA- Methodology for providing service orientation in HEI and business</li> </ul>	x	
<ul style="list-style-type: none"> <li>Testimonials, videos on innovative working experience incl. mobilities/internships</li> </ul>		
<ul style="list-style-type: none"> <li>List of mobility opportunities and funding schemes</li> </ul>		
<ul style="list-style-type: none"> <li>The E-VIVA-Platform containing:</li> </ul>		
<ul style="list-style-type: none"> <li>The E-VIVA- Methodology</li> </ul>	x	
<ul style="list-style-type: none"> <li>The E-VIVA- Training Modules and their resources</li> </ul>	x	
<ul style="list-style-type: none"> <li>The E-VIVA- Toolbox</li> </ul>	x	
<ul style="list-style-type: none"> <li>The materials and resources used during the training in Lisbon/Vienna</li> </ul>	x	
<ul style="list-style-type: none"> <li>The Learning projects</li> </ul>	x	
<ul style="list-style-type: none"> <li>A guide on how to use LEVEL5 and the Competence Framework</li> </ul>	x	
<ul style="list-style-type: none"> <li>Experience and Recommendation Report based on the piloting activities</li> </ul>		
<ul style="list-style-type: none"> <li>Case Studies</li> </ul>	x	
<ul style="list-style-type: none"> <li>Information leaflets / website</li> </ul>		
Intangible Results		Why/How? (if possible please give a short explanation, thanks)
1. Partnership relationships	x	Through new projects and other forms of partnership.
2. Local, regional, national, transnational networks	X	

Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

3. The E-VIVA Methodologies	x	The E Viva methodology is very useful and we plan to use it in other courses and projects.
4. Blended Learning	x	
5. Learning Projects	x	
6. New knowledge, skills and working practices	x	
7. Approaches to project management:		
• quality assurance, continuous improvement and internal evaluation	x	
• digital platform development: access, visualisation, content development and promotion		
• dissemination and the effective use of social media	x	
• risk assessment		
• impact assessment		
• transnational communication and communication tools		
• any other (please specify):		

**What resources, including financial resources, will be used to assure sustainability? ( eg. new project funds, own funds, mainstream national funds?)**

We are eager to submit new project applications (national or international) in order to further develop the concept of competence validation process.



Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

## dieBerater

Which, if any, of the project results do you envisage *exploiting further* after the project finishes, and how? (please tick all that apply)

Tangible results	Yes	How? (if possible please give a short explanation, thanks)
<ul style="list-style-type: none"> <li>Summary Reports on the situation on the service orientation in the project partner countries</li> </ul>		
<ul style="list-style-type: none"> <li>Inventory of key competences and their descriptions according to LEVEL5</li> </ul>		
<ul style="list-style-type: none"> <li>The E-VIVA- Methodology</li> </ul>	x	The main content we will further promote and use after the project finishes, is the e-VIVA approach/methodology, including the design thinking process.
<ul style="list-style-type: none"> <li>Testimonials, videos on innovative working experience incl. mobilities/internships</li> </ul>		All tools and activities connected with this, are very useful for the further implementation in the planning of project and learning activities in the framework of our adult education organisation.
<ul style="list-style-type: none"> <li>Guidelines</li> </ul>	x	
<ul style="list-style-type: none"> <li>The E-VIVA-Platform containing:</li> </ul>		
<ul style="list-style-type: none"> <li>The E-VIVA- Methodology</li> </ul>		
<ul style="list-style-type: none"> <li>The E-VIVA Training Modules and their resources</li> </ul>		
<ul style="list-style-type: none"> <li>The E-VIVA- Toolbox containing range of resources and tools</li> </ul>		
<ul style="list-style-type: none"> <li>The materials and resources used during the training in Lisbon</li> </ul>	x	
<ul style="list-style-type: none"> <li>The Learning projects</li> </ul>		
<ul style="list-style-type: none"> <li>A guide on how to use LEVEL5 and the Competence Framework</li> </ul>		
<ul style="list-style-type: none"> <li>Experience and Recommendation Report based on the piloting activities</li> </ul>		
<ul style="list-style-type: none"> <li>Case Studies</li> </ul>		
<ul style="list-style-type: none"> <li>Information leaflets / website</li> </ul>		
<p>Anything I missed???</p>		



**Which new/additional target groups do you consider would be potentially interested in using the E-VIVA products (please tick all that apply)?**

TARGET GROUPS for further EXPLOITATION			
Individuals		Organisations	
HEI programme managers		HEI administration	
HEI designers		HEI scientific board	
Professors and PhDs in faculties		Private Training Companies	x
HEI trainers	x	VET providers	x
VET Trainers	x	C-VET/Adult Education providers	x
C-VET/ CPD professionals	x	Business Support Providers	
Coaches	x	Providers of career guidance and orientation	
Business consultants	x	Local Authorities	
Counsellors/ psychologists	x	Enterprises/Employers	
HR personnel	x	Recruitment agencies	
Line Managers		Universities	
Careers Advisers	x	Professional associations	
..		Other Erasmus+ Projects	x
..		Job Centres/Employment Agencies	



**Which aspects of the E-VIVA project will your organisation/you continue to use after funding finishes. How will you do this?**

Tangible results	Yes	How? (if possible please give a short explanation, thanks)
<ul style="list-style-type: none"> <li>Summary Reports on Service orientation in your sector</li> </ul>		<p>As mentioned above it is mainly the methodology linked to the design thinking approach, which will be further promoted and used after the e-VIVA projects finishes. Since we/our institution is already practicing the validation approach, for us the main innovative element from the e-VIVA project is the application and implementation of a design thinking process in the framework of learning and teaching activities.</p> <p>We will continue to work with this approach and the respective methods and tools in further learning offers inside our company and we will continue to train /qualify our internal staff on it. Apart from we will transfer the application and implementation of the design thinking approach to other EU projects.</p>
<ul style="list-style-type: none"> <li>Inventory of key competences and their descriptions according to LEVEL5</li> </ul>		
<ul style="list-style-type: none"> <li>The E-VIVA- Methodology for providing service orientation in HEI and business</li> </ul>	x	
<ul style="list-style-type: none"> <li>Testimonials, videos on innovative working experience incl. mobilities/internships</li> </ul>		
<ul style="list-style-type: none"> <li>List of mobility opportunities and funding schemes</li> </ul>		
<ul style="list-style-type: none"> <li>The E-VIVA-Platform containing:</li> </ul>		
<ul style="list-style-type: none"> <li>The E-VIVA- Methodology</li> </ul>	x	
<ul style="list-style-type: none"> <li>The E-VIVA- Training Modules and their resources</li> </ul>	x	
<ul style="list-style-type: none"> <li>The E-VIVA- Toolbox</li> </ul>	x	
<ul style="list-style-type: none"> <li>The materials and resources used during the training in Lisbon/Vienna</li> </ul>	x	
<ul style="list-style-type: none"> <li>The Learning projects</li> </ul>		
<ul style="list-style-type: none"> <li>A guide on how to use LEVEL5 and the Competence Framework</li> </ul>	x	
<ul style="list-style-type: none"> <li>Experience and Recommendation Report based on the piloting activities</li> </ul>		
<ul style="list-style-type: none"> <li>Case Studies</li> </ul>		
<ul style="list-style-type: none"> <li>Information leaflets / website</li> </ul>		
<p>Anything I missed???</p>		
Intangible Results		Why/How? (if possible please give a short explanation, thanks)
<p>1. Partnership relationships</p>	x	<p>See explanation above</p>



Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

2. Local, regional, national, transnational networks		
3. The E-VIVA Methodologies	x	
4. Blended Learning		
5. Learning Projects		
6. New knowledge, skills and working practices	x	
7. Approaches to project management:		
• quality assurance, continuous improvement and internal evaluation		
• digital platform development: access, visualisation, content development and promotion		
• dissemination and the effective use of social media		
• risk assessment		
• impact assessment		
• transnational communication and communication tools		
• any other (please specify):		

**What resources, including financial resources, will be used to assure sustainability? ( eg. new project funds, own funds, mainstream national funds?)**

For the internal training and qualification of *die Berater* staff and trainers own funds will be used.





Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

## Partner: University of Novi Sad, Serbia

Which, if any, of the project results do you envisage *exploiting further* after the project finishes, and how? (please tick all that apply)

Tangible results	Yes	How? (if possible please give a short explanation, thanks)
• Summary Reports on the situation on the service orientation in the project partner countries	X	<ul style="list-style-type: none"> <li>• as a part of University offerings to the industry</li> <li>• in all related curricula at the University</li> <li>• all content developed within the project will be used in courses at the University of Novi Sad</li> <li>• for all students involved in the courses containing E-VIVA methodology access to the E-VIVA platform will be provided</li> <li>• for LEVEL5 certification, guideline will be available to all teaching staff</li> <li>• all dissemination material will be used for promotion of the E-VIVA methodology beyond the project lifetime</li> </ul>
• Inventory of key competences and their descriptions according to LEVEL5	X	
• The E-VIVA- Methodology	X	
• Testimonials, videos on innovative working experience incl. mobilities/internships	X	
• Guidelines	X	
• The E-VIVA-Platform containing:	X	
• The E-VIVA- Methodology	X	
• The E-VIVA Training Modules and their resources	X	
• The E-VIVA- Toolbox containing range of resources and tools	X	
• The materials and resources used during the training in Lisbon	X	
• The Learning projects	X	
• A guide on how to use LEVEL5 and the Competence Framework	X	
• Experience and Recommendation Report based on the piloting activities	X	
• Case Studies	X	
• Information leaflets / website	X	



**Which new/additional target groups do you consider would be potentially interested in using the E-VIVA products (please tick all that apply)?**

TARGET GROUPS for further EXPLOITATION			
Individuals		Organisations	
HEI programme managers	x	HEI administration	
HEI designers		HEI scientific board	x
Professors and PHDs in faculties	x	Private Training Companies	
HEI trainers		VET providers	x
VET Trainers		C-VET/Adult Education providers	x
C-VET/ CPD professionals	x	Business Support Providers	
Coaches		Providers of career guidance and orientation	
Business consultants		Local Authorities	
Counsellors/ psychologists		Enterprises/Employers	x
HR personnel		Recruitment agencies	
Line Managers		Universities	x
Careers Advisers	x	Professional associations	
..		Other Erasmus+ Projects	x
..		Job Centres/Employment Agencies	x



Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

**Which aspects of the E-VIVA project will your organisation/you continue to use after funding finishes. How will you do this?**

Tangible results	Yes	How? (if possible please give a short explanation, thanks)
• Summary Reports on Service orientation in your sector	X	<ul style="list-style-type: none"> <li>• in all related curricula at the University</li> <li>• all content developed within the project will be used in courses at the University of Novi Sad</li> <li>• for all students involved in the courses containing E-VIVA methodology access to the E-VIVA platform will be provided</li> <li>• for LEVEL5 certification, guideline will be available to all teaching staff</li> <li>• all dissemination material will be used for promotion of the E-VIVA methodology beyond the project lifetime</li> </ul>
• Inventory of key competences and their descriptions according to LEVEL5	X	
• The E-VIVA- Methodology for providing service orientation in HEI and business	X	
• Testimonials, videos on innovative working experience incl. mobilities/internships	X	
• List of mobility opportunities and funding schemes	X	
• The E-VIVA-Platform containing:	X	
• The E-VIVA- Methodology	X	
• The E-VIVA- Training Modules and their resources	X	
• The E-VIVA- Toolbox	X	
• The materials and resources used during the training in Lisbon/Vienna	X	
• The Learning projects	X	
• A guide on how to use LEVEL5 and the Competence Framework	X	
• Experience and Recommendation Report based on the piloting activities	X	
• Case Studies	X	
• Information leaflets / website	X	
Intangible Results		Why/How? (if possible please give a short explanation, thanks)
1. Partnership relationships	X	<ul style="list-style-type: none"> <li>• to apply for new EU calls</li> <li>• to promote project results beyond the lifetime</li> </ul>
2. Local, regional, national, transnational networks	X	
3. The E-VIVA Methodologies	X	



Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

4. Blended Learning	X	<ul style="list-style-type: none"> <li>blended learning know-how will be used for other University courses</li> <li>project management best practices will be used in all future projects</li> </ul>
• 5. Learning Projects	X	
• 6. New knowledge, skills and working practices	X	
• 7. Approaches to project management:	X	
• quality assurance, continuous improvement and internal evaluation	X	
• digital platform development: access, visualisation, content development and promotion	X	
• dissemination and the effective use of social media	X	
• risk assessment	X	
• impact assessment	X	
• transnational communication and communication tools	X	
• any other (please specify):		

**What resources, including financial resources, will be used to assure sustainability? ( eg. new project funds, own funds, mainstream national funds?)**

- University of Novi Sad has on average more than 10 projects per year. Financial funds from other projects (i.e., DEDALUS, ENLIVEN, DATALIT) will be used for sustainability purposes of E-VIVA.
- Each professor at the University of Novi Sad that will use E-VIVA project results will contribute through in-kind contribution.
- Equipment purchased through E-VIVA project will serve for all teaching and non-teaching staff, as well as for all students of the University of Novi Sad.



Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

## Partner: University of Montenegro

Which, if any, of the project results do you envisage *exploiting further* after the project finishes, and how? (please tick all that apply)

Tangible results	Yes	How? (if possible please give a short explanation, thanks)
• Summary Reports on the situation on the service orientation in the project partner countries		<ul style="list-style-type: none"> <li>We plan to further develop these competences through other courses, as they have been identified as very valuable by our focus group participants</li> <li>The methodology is very valuable and can be useful in some other courses and projects</li> <li>Such materials are always a good source of inspiration for both students and professors.</li> <li>The platform contains all collected materials and as such represents an excellent pool of resources.</li> <li>Excellent source of inspiration for both students and professors.</li> <li>10. Methodology of self-evaluation could be very useful in all courses containing projects and as such will be recommended to all staff.</li> </ul>
• Inventory of key competences and their descriptions according to LEVEL5	x	
• The E-VIVA- Methodology	x	
• Testimonials, videos on innovative working experience incl. mobilities/internships	x	
• Guidelines		
• The E-VIVA-Platform containing:	x	
• The E-VIVA- Methodology		
• The E-VIVA Training Modules and their resources		
• The E-VIVA- Toolbox containing range of resources and tools		
• The materials and resources used during the training in Lisbon		
• The Learning projects		
• A guide on how to use LEVEL5 and the Competence Framework		
• Experience and Recommendation Report based on the piloting activities		
• Case Studies		
• Information leaflets / website	x	
• Self-evaluation in accordance with Level 5 (knowledge, skills, attitudes)	x	



Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

**Which new/additional target groups do you consider would be potentially interested in using the E-VIVA products (please tick all that apply)?**

TARGET GROUPS for further EXPLOITATION			
Individuals		Organisations	
HEI programme managers	x	HEI administration	x
HEI designers	x	HEI scientific board	
Professors and PhDs in faculties	x	Private Training Companies	x
HEI trainers	x	VET providers	x
VET Trainers		C-VET/Adult Education providers	
C-VET/ CPD professionals		Business Support Providers	x
Coaches		Providers of career guidance and orientation	
Business consultants	x	Local Authorities	
Counsellors/ psychologists		Enterprises/Employers	x
HR personnel	x	Recruitment agencies	
Line Managers		Universities	x
Careers Advisers		Professional associations	
..		Other Erasmus+ Projects	
..		Job Centres/Employment Agencies	x



**a. Which aspects of the E-VIVA project will your organisation/you continue to use after funding finishes. How will you do this?**

Tangible results	Yes	How? (if possible please give a short explanation, thanks)
<ul style="list-style-type: none"> <li>Summary Reports on Service orientation in your sector</li> </ul>		All the selected results will further be used across different courses because they represent valuable material for developing student competencies
<ul style="list-style-type: none"> <li>Inventory of key competences and their descriptions according to LEVEL5</li> </ul>	x	
<ul style="list-style-type: none"> <li>The E-VIVA- Methodology for providing service orientation in HEI and business</li> </ul>	x	
<ul style="list-style-type: none"> <li>Testimonials, videos on innovative working experience incl. mobilities/internships</li> </ul>	x	
<ul style="list-style-type: none"> <li>List of mobility opportunities and funding schemes</li> </ul>		
<ul style="list-style-type: none"> <li>The E-VIVA-Platform containing:</li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The E-VIVA- Methodology</li> </ul> </li> </ul>	x	
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The E-VIVA- Training Modules and their resources</li> </ul> </li> </ul>	x	
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The E-VIVA- Toolbox</li> </ul> </li> </ul>	x	
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The materials and resources used during the training in Lisbon/Vienna</li> </ul> </li> </ul>	x	
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The Learning projects</li> </ul> </li> </ul>	x	
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>A guide on how to use LEVEL5 and the Competence Framework</li> </ul> </li> </ul>	x	
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>Experience and Recommendation Report based on the piloting activities</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>Case Studies</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>Information leaflets / website</li> </ul> </li> </ul>	x	
Intangible Results		Why/How? (if possible please give a short explanation, thanks)
1. Partnership relationships	x	



Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

2. Local, regional, national, transnational networks	X	<p>We plan to further develop cooperation with partner institutions through new projects and other forms of partnership.</p> <p>The E-Viva methodology is very useful and we plan to use it in other courses and projects. Self-evaluation in accordance with Level 5 framework represents a valuable tool in classroom.</p>
3. The E-VIVA Methodologies	x	
4. Blended Learning	x	
5. Learning Projects	x	
6. New knowledge, skills and working practices	x	
7. Approaches to project management:		
<ul style="list-style-type: none"> <li>quality assurance, continuous improvement and internal evaluation</li> </ul>	x	
<ul style="list-style-type: none"> <li>digital platform development: access, visualisation, content development and promotion</li> </ul>		
<ul style="list-style-type: none"> <li>dissemination and the effective use of social media</li> </ul>	x	
<ul style="list-style-type: none"> <li>risk assessment</li> </ul>		
<ul style="list-style-type: none"> <li>impact assessment</li> </ul>		
<ul style="list-style-type: none"> <li>transnational communication and communication tools</li> </ul>		
<ul style="list-style-type: none"> <li>any other (please specify):</li> </ul>		

**What resources, including financial resources, will be used to assure sustainability? ( eg. new project funds, own funds, mainstream national funds?)**

Through this project, we gained valuable insight into the importance of service-related competencies and the industry needs. Therefore, we plan to submit new projects to further develop this field. Implementation in regular classes can be financed from own University funds.





Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

## Partner: Universum College Kosovo

Which, if any, of the project results do you envisage *exploiting further* after the project finishes, and how? (please tick all that apply)

Tangible results	Yes	How? (if possible please give a short explanation, thanks)
• Summary Reports on the situation on the service orientation in the project partner countries	X	
• Inventory of key competences and their descriptions according to LEVEL5	X	Due to the Covid-19 impact and restrictions applied by Kosovo Government many of the exploitation activities have moved from physical activities to online promotions.
• The E-VIVA- Methodology	X	
• Testimonials, videos on innovative working experience incl. mobilities/internships	X	For exploitation of the aforementioned we will use several occasions: <ul style="list-style-type: none"> <li>• Work and study fair</li> <li>• Webpage promotions</li> <li>• University Social Media- Facebook, Instagram and LinkedIn.</li> <li>• Meeting with high school graduates</li> <li>• University promotions</li> </ul>
• Guidelines		
• The E-VIVA-Platform containing:	X	
• The E-VIVA- Methodology	X	
• The E-VIVA Training Modules and their resources	X	
• The E-VIVA- Toolbox containing range of resources and tools		
• The materials and resources used during the training in Lisbon		
• The Learning projects		
• A guide on how to use LEVEL5 and the Competence Framework		
• Experience and Recommendation Report based on the piloting activities	•	
• Case Studies	• X	
• Information leaflets / website	• X	



**Which new/additional target groups do you consider would be potentially interested in using the E-VIVA products (please tick all that apply)?**

TARGET GROUPS for further EXPLOITATION			
Individuals		Organisations	
HEI programme managers	X	HEI administration	X
HEI designers		HEI scientific board	
Professors and PhDs in faculties	X	Private Training Companies	X
HEI trainers		VET providers	X
VET Trainers	X	C-VET/Adult Education providers	
C-VET/ CPD professionals		Business Support Providers	X
Coaches		Providers of career guidance and orientation	X
Business consultants	X	Local Authorities	
Counsellors/ psychologists		Enterprises/Employers	
HR personnel		Recruitment agencies	
Line Managers		Universities	X
Careers Advisers	X	Professional associations	
..		Other Erasmus+ Projects	X
..		Job Centres/Employment Agencies	



**b. Which aspects of the E-VIVA project will your organisation/you continue to use after funding finishes. How will you do this?**

Tangible results	Yes	How? (if possible please give a short explanation, thanks)
<ul style="list-style-type: none"> <li>Summary Reports on Service orientation in your sector</li> </ul>		<p>After the funding allocated for e-viva is exhausted Universum College will utilize several intellectual outcomes both tangible and intangible produced throughout the implementation of e-Viva.</p>
<ul style="list-style-type: none"> <li>Inventory of key competences and their descriptions according to LEVEL5</li> </ul>	x	
<ul style="list-style-type: none"> <li>The E-VIVA- Methodology for providing service orientation in HEI and business</li> </ul>	x	<p>For instance the frameworks will be used and expanded to other courses not only to pilot courses. Since after pilot implementation and integration of self-assessment grids, as well as blended learning we have seen positive outcomes in pilot courses.</p>
<ul style="list-style-type: none"> <li>Testimonials, videos on innovative working experience incl. mobilities/internships</li> </ul>	x	
<ul style="list-style-type: none"> <li>List of mobility opportunities and funding schemes</li> </ul>	x	<p>Universum College will utilize Level 5 competence assessment and inventory for reflecting the knowledge attitudes and skills of the students in other academic programs.</p>
<ul style="list-style-type: none"> <li>The E-VIVA-Platform containing:</li> </ul>	x	
<ul style="list-style-type: none"> <li>The E-VIVA- Methodology</li> </ul>	x	<p>Student testimonials, study visits and workshops will also be used to promote Eviva and Universum Collge to our future students in university presentations, info days and study visits. Eviva is included in the projects presentations where students will get to know more about the activities.</p>
<ul style="list-style-type: none"> <li>The E-VIVA- Training Modules and their resources</li> </ul>	x	
<ul style="list-style-type: none"> <li>The E-VIVA- Toolbox</li> </ul>	x	<p>Student testimonials, study visits and workshops will also be used to promote Eviva and Universum Collge to our future students in university presentations, info days and study visits. Eviva is included in the projects presentations where students will get to know more about the activities.</p>
<ul style="list-style-type: none"> <li>The materials and resources used during the training in Lisbon/Vienna</li> </ul>	x	
<ul style="list-style-type: none"> <li>The Learning projects</li> </ul>	x	<p>Student testimonials, study visits and workshops will also be used to promote Eviva and Universum Collge to our future students in university presentations, info days and study visits. Eviva is included in the projects presentations where students will get to know more about the activities.</p>
<ul style="list-style-type: none"> <li>A guide on how to use LEVEL5 and the Competence Framework</li> </ul>	x	
<ul style="list-style-type: none"> <li>Experience and Recommendation Report based on the piloting activities</li> </ul>	x	<p>Student testimonials, study visits and workshops will also be used to promote Eviva and Universum Collge to our future students in university presentations, info days and study visits. Eviva is included in the projects presentations where students will get to know more about the activities.</p>
<ul style="list-style-type: none"> <li>Case Studies</li> </ul>		
<ul style="list-style-type: none"> <li>Information leaflets / website</li> </ul>	x	
Intangible Results		Why/How? (if possible please give a short explanation, thanks)
1. Partnership relationships	x	<p>UC most certainly will use networks and partnership to further grow and develop professionally.</p>
2. Local, regional, national, transnational networks	x	
3. The E-VIVA Methodologies	x	

Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

4. Blended Learning	x	Partnership network will be used to apply for other projects, encourage professional exchanges as well as promote cooperation.
5. Learning Projects	x	
6. New knowledge, skills and working practices	x	
7. Approaches to project management:		
• quality assurance, continuous improvement and internal evaluation		
• digital platform development: access, visualisation, content development and promotion	x	
• dissemination and the effective use of social media		
• risk assessment		
• impact assessment		
• transnational communication and communication tools		
• any other (please specify):		

**What resources, including financial resources, will be used to assure sustainability? ( eg. new project funds, own funds, mainstream national funds?)**

UC has a specific fund allocated to support the sustainability of the projects. In total this fund supports 6 projects in providing the necessary financial support to continue the implementation and promotion activities.



Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

**Partner: UKIM**

Which, if any, of the project results do you envisage exploiting further after the project finishes, and how? (please tick all that apply)

Tangible results	Yes	How? (if possible please give a short explanation, thanks)
<ul style="list-style-type: none"> <li>Summary Reports on the situation on the service orientation in the project partner countries</li> </ul>		
<ul style="list-style-type: none"> <li>Inventory of key competences and their descriptions according to LEVEL5</li> </ul>		<p>Considering that the project has developed its own methodology shared by the partners and which will be applied after the completion of the project, it would be interesting to monitor its implementation in the future. It would help to create a network of project participants where they would exchange experiences from the application of the methodology, and once a year to make a workshop where they would exchange experiences and opinions and make conclusions and recommendations for further implementation. In order to promote and spread the eVIVA approach, I would propose to create a Europe's conference, every two years, which would have a mixed composition of participants from academia and business.</p>
<ul style="list-style-type: none"> <li>The E-VIVA- Methodology</li> </ul>		
<ul style="list-style-type: none"> <li>Testimonials, videos on innovative working experience incl. mobilities/internships</li> </ul>		
<ul style="list-style-type: none"> <li>Guidelines</li> </ul>		
<ul style="list-style-type: none"> <li>The E-VIVA-Platform containing:</li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The E-VIVA- Methodology</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The E-VIVA Training Modules and their resources</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The E-VIVA- Toolbox containing range of resources and tools</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The materials and resources used during the training in Lisbon</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The Learning projects</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>A guide on how to use LEVEL5 and the Competence Framework</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>Experience and Recommendation Report based on the piloting activities</li> </ul>		
<ul style="list-style-type: none"> <li>Case Studies</li> </ul>		
<ul style="list-style-type: none"> <li>Information leaflets / website</li> </ul>		



Which new/additional target groups do you consider would be potentially interested in using the E-VIVA products (please tick all that apply)?

TARGET GROUPS for further EXPLOITATION			
Individuals		Organisations	
HEI programme managers	x	HEI administration	X
HEI designers	x	HEI scientific board	
Professors and PhDs in faculties	x	Private Training Companies	X
HEI trainers	X	VET providers	X
VET Trainers	X	C-VET/Adult Education providers	X
C-VET/ CPD professionals	X	Business Support Providers	X
Coaches	X	Providers of career guidance and orientation	X
Business consultants		Local Authorities	X
Counsellors/ psychologists		Enterprises/Employers	X
HR personnel	X	Recruitment agencies	X
Line Managers		Universities	X
Careers Advisers	X	Professional associations	
..		Other Erasmus+ Projects	X
..		Job Centres/Employment Agencies	X



**Which aspects of the E-VIVA project will your organisation/you continue to use after funding finishes. How will you do this?**

Tangible results	Yes	How? (if possible please give a short explanation, thanks)
<ul style="list-style-type: none"> <li>Summary Reports on Service orientation in your sector</li> </ul>		<p>Considering that I belong to the field that deals with human resource management, it will be necessary for every new student's generation to know the eVIVA methodology that will be transmitted to them by us as project participants. To support their learning it is important for students to have access to the eVIVA platform from which they will draw information. It is also possible to create a program for short trainings for the improvement of service-oriented competencies. This program can be offered at student career centres or target young people who have already completed formal education.</p>
<ul style="list-style-type: none"> <li>Inventory of key competences and their descriptions according to LEVEL5</li> </ul>	X	
<ul style="list-style-type: none"> <li>The E-VIVA- Methodology for providing service orientation in HEI and business</li> </ul>	X	
<ul style="list-style-type: none"> <li>Testimonials, videos on innovative working experience incl. mobilities/internships</li> </ul>	X	
<ul style="list-style-type: none"> <li>List of mobility opportunities and funding schemes</li> </ul>	X	
<ul style="list-style-type: none"> <li>The E-VIVA-Platform containing:</li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The E-VIVA- Methodology</li> </ul> </li> </ul>	X	
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The E-VIVA- Training Modules and their resources</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The E-VIVA- Toolbox</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The materials and resources used during the training in Lisbon/Vienna</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The Learning projects</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>A guide on how to use LEVEL5 and the Competence Framework</li> </ul> </li> </ul>	X	
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>Experience and Recommendation Report based on the piloting activities</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>Case Studies</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>Information leaflets / website</li> </ul> </li> </ul>		
<p>Anything I missed???</p>		
Intangible Results		Why/How? (if possible please give a short explanation, thanks)
<p>1. Partnership relationships</p>	X	



Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

2. Local, regional, national, transnational networks	X	
3. The E-VIVA Methodologies	x	
4. Blended Learning	X	
5. Learning Projects	X	
6. New knowledge, skills and working practices	X	
7. Approaches to project management:		
• quality assurance, continuous improvement and internal evaluation	X	
• digital platform development: access, visualisation, content development and promotion	x	
• dissemination and the effective use of social media	X	
• risk assessment	X	
• impact assessment	X	
• transnational communication and communication tools	x	
• any other (please specify):		

**What resources, including financial resources, will be used to assure sustainability? ( eg. new project funds, own funds, mainstream national funds?)**

New project funds and own institutional resources





### Partner: Mother Teresa University- North Macedonia

Which, if any, of the project results do you envisage exploiting further after the project finishes, and how? (please tick all that apply)

Tangible results	Yes	How? (if possible please give a short explanation, thanks)
<ul style="list-style-type: none"> <li>Summary Reports on the situation on the service orientation in the project partner countries</li> </ul>		
<ul style="list-style-type: none"> <li>Inventory of key competences and their descriptions according to LEVEL5</li> </ul>	X	<ul style="list-style-type: none"> <li>eViva methodology incorporated in two syllabi ( one undergraduate and one post graduate)</li> <li>eviva guidelines presented inform of the university staff to be used in the future teaching methodologies</li> <li>trying to teach staff and students how to use LEVEL 5</li> <li>distributing in different activities information and leaflets on eVIVA methodology</li> </ul>
<ul style="list-style-type: none"> <li>The E-VIVA- Methodology</li> </ul>	X	
<ul style="list-style-type: none"> <li>Testimonials, videos on innovative working experience incl. mobilities/internships</li> </ul>		
<ul style="list-style-type: none"> <li>Guidelines</li> </ul>		
<ul style="list-style-type: none"> <li>The E-VIVA-Platform containing:                             <ul style="list-style-type: none"> <li>The E-VIVA- Methodology</li> </ul> </li> </ul>	X	
<ul style="list-style-type: none"> <li>The E-VIVA Training Modules and their resources</li> </ul>	X	
<ul style="list-style-type: none"> <li>The E-VIVA- Toolbox containing range of resources and tools</li> </ul>		
<ul style="list-style-type: none"> <li>The materials and resources used during the training in Lisbon</li> </ul>		
<ul style="list-style-type: none"> <li>The Learning projects</li> </ul>	X	
<ul style="list-style-type: none"> <li>A guide on how to use LEVEL5 and the Competence Framework</li> </ul>		
<ul style="list-style-type: none"> <li>Experience and Recommendation Report based on the piloting activities</li> </ul>		
<ul style="list-style-type: none"> <li>Case Studies</li> </ul>		
<ul style="list-style-type: none"> <li>Information leaflets / website</li> </ul>	X	

Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

**Which new/additional target groups do you consider would be potentially interested in using the E-VIVA products (please tick all that apply)?**

TARGET GROUPS for further EXPLOITATION			
Individuals		Organisations	
HEI programme managers	x	HEI administration	x
HEI designers		HEI scientific board	x
Professors and PHDs in faculties	x	Private Training Companies	
HEI trainers	x	VET providers	
VET Trainers		C-VET/Adult Education providers	
C-VET/ CPD professionals		Business Support Providers	
Coaches	x	Providers of career guidance and orientation	
Business consultants		Local Authorities	
Counsellors/ psychologists		Enterprises/Employers	
HR personnel	x	Recruitment agencies	
Line Managers	x	Universities	x
Careers Advisers	x	Professional associations	x
..		Other Erasmus+ Projects	X
..		Job Centres/Employment Agencies	

Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

**Which aspects of the E-VIVA project will your organisation/you continue to use after funding finishes. How will you do this?**

Tangible results	Yes	How? (if possible please give a short explanation, thanks)
• Summary Reports on Service orientation in your sector	x	<ul style="list-style-type: none"> <li>• Presenting in different activities in university and business sector the eVIVA Methodology for providing service orientation in HEI and businesses</li> <li>• Using know how in other different projects</li> </ul>
• Inventory of key competences and their descriptions according to LEVEL5		
• The E-VIVA- Methodology for providing service orientation in HEI and business	x	
• Testimonials, videos on innovative working experience incl. mobilities/internships		
• List of mobility opportunities and funding schemes		
• The E-VIVA-Platform containing:		
• The E-VIVA- Methodology	x	
• The E-VIVA- Training Modules and their resources	x	
• The E-VIVA- Toolbox	x	
• The materials and resources used during the training in Lisbon/Vienna		
• The Learning projects	x	
• A guide on how to use LEVEL5 and the Competence Framework	x	
• Experience and Recommendation Report based on the piloting activities	x	
• Case Studies		
• Information leaflets / website	x	
Anything I missed???		
Intangible Results		Why/How? (if possible please give a short explanation, thanks)
1. Partnership relationships	x	



Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

2. Local, regional, national, transnational networks		<ul style="list-style-type: none"> <li>Mentioning on different additivities as successful stories the eVIVA methodologies learned during the project activities</li> </ul> <p>Trying to incorporate the eVIVA approaches to other project management regarding internal evaluation, quality assurance, dissemination, communication, etc</p>
3. The E-VIVA Methodologies	X	
4. Blended Learning	X	
5. Learning Projects	X	
6. New knowledge, skills and working practices	X	
7. Approaches to project management:		
<ul style="list-style-type: none"> <li>quality assurance, continuous improvement and internal evaluation</li> </ul>	X	
<ul style="list-style-type: none"> <li>digital platform development: access, visualisation, content development and promotion</li> </ul>		
<ul style="list-style-type: none"> <li>dissemination and the effective use of social media</li> </ul>	X	
<ul style="list-style-type: none"> <li>risk assessment</li> </ul>	X	
<ul style="list-style-type: none"> <li>impact assessment</li> </ul>	X	
<ul style="list-style-type: none"> <li>transnational communication and communication tools</li> </ul>	X	
<ul style="list-style-type: none"> <li>any other (please specify):</li> </ul>		

**What resources, including financial resources, will be used to assure sustainability? ( eg. new project funds, own funds, mainstream national funds?)**

Mainly New project funds and national funds



Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

## Partner: University of Nis

Which, if any, of the project results do you envisage *exploiting further* after the project finishes, and how? (please tick all that apply)

Tangible results	Yes	How? (if possible please give a short explanation, thanks)
• Summary Reports on the situation on the service orientation in the project partner countries	X	<ul style="list-style-type: none"> <li>• Summary Reports and other E-VIVA documents can help Serbian Ministry of Education to design the future strategy for developing service related competencies.</li> <li>• E-VIVA Methodology and Guidelines will help HEI managerial structures and professors to plan and design new courses and modules, as well as to improve existing ones.</li> <li>• E-VIVA platform, toolbox, experience from piloting activities will be more than helpful in implementation of new courses and contents related to the service oriented skills.</li> </ul>
• Inventory of key competences and their descriptions according to LEVEL5	X	
• The E-VIVA- Methodology	X	
• Testimonials, videos on innovative working experience incl. mobilities/internships		
• Guidelines	X	
• The E-VIVA-Platform containing:		
• The E-VIVA- Methodology	X	
• The E-VIVA Training Modules and their resources		
• The E-VIVA- Toolbox containing range of resources and tools	X	
• The materials and resources used during the training in Lisbon	X	
• The Learning projects		
• A guide on how to use LEVEL5 and the Competence Framework	X	
• Experience and Recommendation Report based on the piloting activities	X	
• Case Studies		
• Information leaflets / website		
Anything I missed???		



Which new/additional target groups do you consider would be potentially interested in using the E-VIVA products (please tick all that apply)?

TARGET GROUPS for further EXPLOITATION			
Individuals		Organisations	
HEI programme managers	x	HEI administration	x
HEI designers	x	HEI scientific board	x
Professors and PhDs in faculties	x	Private Training Companies	x
HEI trainers	x	VET providers	x
VET Trainers	x	C-VET/Adult Education providers	x
C-VET/ CPD professionals	x	Business Support Providers	x
Coaches		Providers of career guidance and orientation	x
Business consultants		Local Authorities	
Counsellors/ psychologists	x	Enterprises/Employers	x
HR personnel	x	Recruitment agencies	
Line Managers		Universities	x
Careers Advisers	x	Professional associations	
..		Other Erasmus+ Projects	x
..		Job Centres/Employment Agencies	



Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

**Which aspects of the E-VIVA project will your organisation/you continue to use after funding finishes. How will you do this?**

Tangible results	Yes	How? (if possible please give a short explanation, thanks)
<ul style="list-style-type: none"> <li>Summary Reports on Service orientation in your sector</li> </ul>	x	<ul style="list-style-type: none"> <li>Reports on Service orientation in my region along with the inventory of key competences and their descriptions according to LEVEL5 will be essential for creating future courses at University of Nis.</li> <li>E-VIVA Methodology and Guidelines will help University of Nis and myself for designing new courses and modules, as well as for improve existing ones.</li> <li>E-VIVA platform, toolbox, experience from piloting activities will be more than helpful in implementation of new courses and contents related to the service oriented skills at the University of Nis.</li> </ul>
<ul style="list-style-type: none"> <li>Inventory of key competences and their descriptions according to LEVEL5</li> </ul>	x	
<ul style="list-style-type: none"> <li>The E-VIVA- Methodology for providing service orientation in HEI and business</li> </ul>	x	
<ul style="list-style-type: none"> <li>Testimonials, videos on innovative working experience incl. mobilities/internships</li> </ul>		
<ul style="list-style-type: none"> <li>List of mobility opportunities and funding schemes</li> </ul>		
<ul style="list-style-type: none"> <li>The E-VIVA-Platform containing:</li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The E-VIVA- Methodology</li> </ul> </li> </ul>	x	
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The E-VIVA- Training Modules and their resources</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The E-VIVA- Toolbox</li> </ul> </li> </ul>	x	
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The materials and resources used during the training in Lisbon/Vienna</li> </ul> </li> </ul>	x	
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>The Learning projects</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>A guide on how to use LEVEL5 and the Competence Framework</li> </ul> </li> </ul>	x	
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>Experience and Recommendation Report based on the piloting activities</li> </ul> </li> </ul>	x	
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>Case Studies</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>Information leaflets / website</li> </ul> </li> </ul>		
<p>Anything I missed???</p>		
Intangible Results		Why/How? (if possible please give a short explanation, thanks)
<p>1. Partnership relationships</p>	x	



Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

2. Local, regional, national, transnational networks	X	<ul style="list-style-type: none"> <li>Extremely positive experience during the realization of E-VIVA project both with coordinator and other project participants opened the space for cooperation on future projects (some of them are already in the process of application).</li> <li>Contacts established with SMEs in the region will be useful for future cooperation between University of Nis and Business entities in Nis region on creating new, modern, curricula.</li> <li>Experience gained on quality assurance, internal evaluation, dissemination and the effective use of social media will help in future projects involving University of Nis either as coordinator or project participant.</li> </ul>
3. The E-VIVA Methodologies	X	
4. Blended Learning	X	
5. Learning Projects	X	
6. New knowledge, skills and working practices	X	
7. Approaches to project management:		
<ul style="list-style-type: none"> <li>quality assurance, continuous improvement and internal evaluation</li> </ul>	X	
<ul style="list-style-type: none"> <li>digital platform development: access, visualisation, content development and promotion</li> </ul>	X	
<ul style="list-style-type: none"> <li>dissemination and the effective use of social media</li> </ul>	X	
<ul style="list-style-type: none"> <li>risk assessment</li> </ul>		
<ul style="list-style-type: none"> <li>impact assessment</li> </ul>		
<ul style="list-style-type: none"> <li>transnational communication and communication tools</li> </ul>		
<ul style="list-style-type: none"> <li>any other (please specify):</li> </ul>		

**What resources, including financial resources, will be used to assure sustainability? ( eg. new project funds, own funds, mainstream national funds?)**

New study modules and courses created on the basis of E-VIVA methodology will be funded directly from the Ministry of Education of Republic of Serbia, in the case of successful State accreditation.

Future similar projects funded either by national funds or by EU, relying on results of E-VIVA project will also be a valuable resource for developing service oriented competencies.

Companies in the region which recognize the importance of service related skills for their employees should also find interest to invest in rebuild of curricula according to the E-VIVA guidelines.





Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

### Partner: University of Sarajevo - Mechanical Engineering Faculty

Which, if any, of the project results do you envisage *exploiting further* after the project finishes, and how? (please tick all that apply)

Tangible results	Yes	How? (if possible please give a short explanation, thanks)
• Summary Reports on the situation on the service orientation in the project partner countries		<ul style="list-style-type: none"> <li>• We think these competences are important for engineers.</li> <li>• It is very interesting methodology and could be useful for some projects.</li> <li>• Guidelines could be used in further competence development.</li> <li>• The platform could be a pool for resources.</li> <li>• Self-evaluation could be useful for students.</li> </ul>
• Inventory of key competences and their descriptions according to LEVEL5	X	
• The E-VIVA- Methodology	X	
• Testimonials, videos on innovative working experience incl. mobilities/internships		
• Guidelines	X	
• The E-VIVA-Platform containing:		
• The E-VIVA- Methodology	X	
• The E-VIVA Training Modules and their resources	X	
• The E-VIVA- Toolbox containing range of resources and tools		
• The materials and resources used during the training in Lisbon	X	
• The Learning projects	X	
• A guide on how to use LEVEL5 and the Competence Framework	X	
• Experience and Recommendation Report based on the piloting activities		
• Case Studies		
• Information leaflets / website		
• Self-evaluation in accordance with Level 5 (knowledge, skills, attitudes)	•	



Which new/additional target groups do you consider would be potentially interested in using the E-VIVA products (please tick all that apply)?

TARGET GROUPS for further EXPLOITATION			
Individuals		Organisations	
HEI programme managers		HEI administration	
HEI designers		HEI scientific board	
Professors and PHDs in faculties	X	Private Training Companies	X
HEI trainers	X	VET providers	X
VET Trainers	X	C-VET/Adult Education providers	X
C-VET/ CPD professionals		Business Support Providers	X
Coaches		Providers of career guidance and orientation	X
Business consultants		Local Authorities	
Counsellors/ psychologists		Enterprises/Employers	
HR personnel		Recruitment agencies	
Line Managers		Universities	X
Careers Advisers		Professional associations	
..		Other Erasmus+ Projects	X
..		Job Centres/Employment Agencies	



**c. Which aspects of the E-VIVA project will your organisation/you continue to use after funding finishes. How will you do this?**

Tangible results	Yes	How? (if possible please give a short explanation, thanks)
• Summary Reports on Service orientation in your sector		
• Inventory of key competences and their descriptions according to LEVEL5		
• The E-VIVA- Methodology for providing service orientation in HEI and business		
• Testimonials, videos on innovative working experience incl. mobilities/internships		
• List of mobility opportunities and funding schemes		
• The E-VIVA-Platform containing:		
• The E-VIVA- Methodology		
• The E-VIVA- Training Modules and their resources		
• The E-VIVA- Toolbox		
• The materials and resources used during the training in Lisbon/Vienna		
• The Learning projects		
• A guide on how to use LEVEL5 and the Competence Framework		
• Experience and Recommendation Report based on the piloting activities		
• Case Studies		
• Information leaflets / website		
<b>Intangible Results</b>		<b>Why/How?</b> (if possible please give a short explanation, thanks)
1. Partnership relationships	X	



Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

2. Local, regional, national, transnational networks	X	We plan to further develop cooperation with partner institutions through new projects and other forms of cooperation, as well as to try to further develop our networks on local, national, regional and transnational level
3. The E-VIVA Methodologies		
4. Blended Learning	X	
5. Learning Projects	X	
6. New knowledge, skills and working practices		
7. Approaches to project management:		
<ul style="list-style-type: none"> <li>quality assurance, continuous improvement and internal evaluation</li> </ul>	X	
<ul style="list-style-type: none"> <li>digital platform development: access, visualisation, content development and promotion</li> </ul>	X	
<ul style="list-style-type: none"> <li>dissemination and the effective use of social media</li> </ul>		
<ul style="list-style-type: none"> <li>risk assessment</li> </ul>		
<ul style="list-style-type: none"> <li>impact assessment</li> </ul>	X	
<ul style="list-style-type: none"> <li>transnational communication and communication tools</li> </ul>		
<ul style="list-style-type: none"> <li>any other (please specify):</li> </ul>		

**What resources, including financial resources, will be used to assure sustainability? ( eg. new project funds, own funds, mainstream national funds?)**

We will be looking for new projects. Implementation in regular classes could be considered as self financing.



Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

## University of Montenegro

Which, if any, of the project results do you envisage **exploiting further** after the project finishes, and how? (please tick all that apply)

Tangible results	Yes	How? (if possible please give a short explanation, thanks)
• Summary Reports on the situation on the service orientation in the project partner countries		<ul style="list-style-type: none"> <li>• We plan to work on development of these competences through some courses, because we think that these competences are very important for engineers</li> <li>• It is very interesting methodology and can be useful for some other courses and projects</li> <li>• Very useful for sustainability of the project because there is collected very good material. It also enables very good connection with other partners.</li> <li>• Methodology of self-evaluation could be very useful in final students evaluation</li> </ul>
• Inventory of key competences and their descriptions according to LEVEL5	x	
• The E-VIVA- Methodology	x	
• Testimonials, videos on innovative working experience incl. mobilities/internships		
• Guidelines		
• The E-VIVA-Platform containing:	x	
• The E-VIVA- Methodology		
• The E-VIVA Training Modules and their resources		
• The E-VIVA- Toolbox containing range of resources and tools		
• The materials and resources used during the training in Lisbon		
• The Learning projects		
• A guide on how to use LEVEL5 and the Competence Framework		
• Experience and Recommendation Report based on the piloting activities		
• Case Studies	x	
• Information leaflets / website		
• Self-evaluation in accordance with Level 5 (knowledge, skills, attitudes)		



Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

**Which new/additional target groups do you consider would be potentially interested in using the E-VIVA products (please tick all that apply)?**

TARGET GROUPS for further EXPLOITATION			
Individuals		Organisations	
HEI programme managers	x	HEI administration	x
HEI designers	x	HEI scientific board	
Professors and PhDs in faculties	x	Private Training Companies	x
HEI trainers	x	VET providers	x
VET Trainers		C-VET/Adult Education providers	x
C-VET/ CPD professionals		Business Support Providers	x
Coaches		Providers of career guidance and orientation	
Business consultants	x	Local Authorities	
Counsellors/ psychologists		Enterprises/Employers	x
HR personnel	x	Recruitment agencies	
Line Managers		Universities	x
Careers Advisers	x	Professional associations	x
..		Other Erasmus+ Projects	
..		Job Centres/Employment Agencies	x



**Which aspects of the E-VIVA project will your organisation/you continue to use after funding finishes. How will you do this?**

Tangible results	Yes	How? (if possible please give a short explanation, thanks)
<ul style="list-style-type: none"> <li>• Summary Reports on Service orientation in your sector</li> </ul>		All of these we plan to implement in other courses because it can be very useful for development student's creativity, communicativeness and other service related competences.
<ul style="list-style-type: none"> <li>• Inventory of key competences and their descriptions according to LEVEL5</li> </ul>		
<ul style="list-style-type: none"> <li>• The E-VIVA- Methodology for providing service orientation in HEI and business</li> </ul>	x	
<ul style="list-style-type: none"> <li>• Testimonials, videos on innovative working experience incl. mobilities/internships</li> </ul>		
<ul style="list-style-type: none"> <li>• List of mobility opportunities and funding schemes</li> </ul>		
<ul style="list-style-type: none"> <li>• The E-VIVA-Platform containing:</li> </ul>		
<ul style="list-style-type: none"> <li>• The E-VIVA- Methodology</li> </ul>	x	
<ul style="list-style-type: none"> <li>• The E-VIVA- Training Modules and their resources</li> </ul>	x	
<ul style="list-style-type: none"> <li>• The E-VIVA- Toolbox</li> </ul>	x	
<ul style="list-style-type: none"> <li>• The materials and resources used during the training in Lisbon/Vienna</li> </ul>	x	
<ul style="list-style-type: none"> <li>• The Learning projects</li> </ul>	x	
<ul style="list-style-type: none"> <li>• A guide on how to use LEVEL5 and the Competence Framework</li> </ul>	x	
<ul style="list-style-type: none"> <li>• Experience and Recommendation Report based on the piloting activities</li> </ul>		
<ul style="list-style-type: none"> <li>• Case Studies</li> </ul>	x	
<ul style="list-style-type: none"> <li>• Information leaflets / website</li> </ul>		
<b>Intangible Results</b>		
1. Partnership relationships	x	

Project reference no. – 598307-EPP-1-2018-1-AL-EPPKA2-CBHE-JP

2. Local, regional, national, transnational networks	X	<p>We plan to further develop cooperation with partner institutions through new projects and other forms of partnership.</p> <p>The E Viva methodology is very useful and we plan to use it in other courses and projects.</p>
3. The E-VIVA Methodologies	x	
4. Blended Learning	x	
5. Learning Projects	x	
6. New knowledge, skills and working practices	x	
7. Approaches to project management:		
<ul style="list-style-type: none"> <li>quality assurance, continuous improvement and internal evaluation</li> </ul>	x	
<ul style="list-style-type: none"> <li>digital platform development: access, visualisation, content development and promotion</li> </ul>		
<ul style="list-style-type: none"> <li>dissemination and the effective use of social media</li> </ul>	x	
<ul style="list-style-type: none"> <li>risk assessment</li> </ul>		
<ul style="list-style-type: none"> <li>impact assessment</li> </ul>		
<ul style="list-style-type: none"> <li>transnational communication and communication tools</li> </ul>		
<ul style="list-style-type: none"> <li>any other (please specify):</li> </ul>		

**What resources, including financial resources, will be used to assure sustainability? ( eg. new project funds, own funds, mainstream national funds?)**

We plan to submit new project applications (national or international) in order to further develop this field. We also have own funds for financing these types of projects.